



**Charlottesville  
Catholic School**  
*Christ Community Scholars*

# Charlottesville Catholic School

## Friday Newsletter

### 3rd Grade

#### **Teacher's Message/Announcements:**

- Please send your child with a fleece or jacket to school. Thank you.
- Ms. Grassi would love to have donations of 25- 9 oz, Clear Plastic Cups for our experiments this year.
- 3rd Grade's next day of service will be on Monday, 12/5. We will be working on behalf of PACEM (People And Congregations Engaged in Ministry), who will be partnering with the Church of Incarnation and hosting guests from 12/31- 1/14. We would greatly appreciate donations to help in this endeavor.
  - Donations would be due by Friday, 12/2
  - Items can include sample size toothpaste, toothbrush, disposable razor, dental floss, small sized deodorant, chapstick and small hand sanitizer.
- The Christmas Concert will be on December 14th at 6:15 pm in our school gym. If any parents would like to help or volunteer, I would LOVE some help. The best way to reach me is by email — [k.wisbey@cvillecatholic.org](mailto:k.wisbey@cvillecatholic.org)

#### **Calendar/Important Dates:**

- **Nov. 28th - Winter Dress begins for our students (reminder - no white socks)**
- **3rd Grade Service Day - 12/5 (Donations due by 12/2)**
- **December 5-9: St. Nick's Shop**

The Cville Catholic School St. Nick's shop is a chance for students in JK-5th grade to shop for some small holiday gifts for family members. The shop will offer items ranging from \$2-\$15 that students can choose to purchase for family members (sibling gifts are available in the lower dollar range and some of the parent gifts are in the upper range). The week before the event, a form will be sent home for parents to complete listing the names of each gift recipient and dollar amount range that each student can spend per person on the list. Participation is optional. Parents can elect to donate any unspent funds to the school, or request change.

Each class will have a designated shopping day/time. A few students at a time will go in to shop (the rest of the class will watch a Christmas movie while waiting). Once inside, each shopper will walk around with a volunteer parent shopper to help them choose gifts within their shopping budget. Gifts will be wrapped by a separate set of parents. Volunteers are needed to help with shopping and check-out/wrapping.

If you're interested in helping out during the week, please sign up here:

<https://www.signupgenius.com/go/10C0F45AFAD2FAAFCC70-stnicks>

- Christmas Concert 12/14 - begins at 6:15

#### Teacher email addresses:

- Ms. Grassi - [k.grassi-mikell@cvillecatholic.org](mailto:k.grassi-mikell@cvillecatholic.org)
- Mr. Little - [t.little@cvillecatholic.org](mailto:t.little@cvillecatholic.org)

## Science

---

**This week** students will continue with their seed experiment. They will compare and contrast how animals and plants grow and change over time. They will also learn about incomplete metamorphosis and compare it to the complete metamorphosis of a butterfly and a frog.

**Next week** students will review what plants need to live and the functions of each part. They will learn the process of photosynthesis and be introduced to deciduous trees and evergreens.

- I will be sending home students vocabulary foldable in their Friday Folder, please use this as a study guide.

## Social Studies

---

**This week** students are exploring the continent of Europe and they will learn about the Mediterranean Sea, the Alps, and the Italian Peninsula. They will complete a map identifying the three geographic features and add it to their passport project. I will be sending home a Study Guide in students Friday Folder on the continents unit and their geographic features.

**Next week** students will complete a map identifying the three geographic features we are learning for the continent of Europe and add it to their passport project. We will then begin working on our Travel Advertisement Project.

## Math

---

**This week** students will learn about addition patterns using an addition table and strategies for adding mentally. They will continue to work on counting money and making change using our Study Island website.

**Next week** students will learn to add larger numbers mentally by applying place value patterns and strategies introduced earlier in the year. We are working on Money and Number Patterns using our Study Island website.

#### Websites:

**Username and passwords are located in students' agenda for Study Island.**

- [StudyIsland.com](https://www.studylsland.com)
- Math Trainer- addition, subtraction Fluency Practice : no username or password is required.

## Language Arts/Writing

---

### **This Week:**

This week we reviewed the following Grammar, Word Study, and Affix Skills:

- Conjunctions - And, But, Or, So
- Simple and Compound Sentences
- Word Study: Vowel Team Spelling Pattern Review - All long vowel sounds (a, e, i, o, u)
- Suffixes: able/ible (can be done), as well as ion, er, est, ly, ing, e/es, ed, un, and re
- Paragraph Writing (Turkeys) - Introduced the "hamburger" graphic organizer to structure our writing (topic sentence, 3 details, and conclusion). Please see Homework Section Below.

### **Next Week:**

- Daily Grammar Review: Focus: Review of Previous Skills
- Word Study: No new set of words
- Writing: Paragraph Writing (topic sentence, 3 details, and a concluding sentence)

### **Homework:**

- ~~-Word Study (M-Th) - 10 min. Students do not need to turn anything in.~~
- Due on Monday, 11/21** - Students received a turkey to disguise and must complete a writing piece (1 paragraph) with 3 reasons why their project is NOT a turkey. Students were given a packet with graphic organizers, a rubric, and checklists to support them as they work through the writing process. Some parent support is allowed and encouraged (i.e., Checking their work) as this activity is meant to be a fun and engaging way for students to practice how to organize their writing in paragraph form. Your child received their packet on Thursday, so please check their Homework Folder for detailed information and materials.

## Reading

---

### **This Week:**

We continued our discussion on the books *Cactus Soup* and *Stone Soup*, as well as the reading skill of comparing and contrasting. We explored how this structure can help with comp.

[Learning Ally](https://read.learningally.org) - [read.learningally.org](https://read.learningally.org) - An online library resource with Read Aloud Book options, similar to Epic, but can be accessed at home at no additional cost to you.

Username - For example - [t.little@cvillecatholic.org](mailto:t.little@cvillecatholic.org) or [ti.little@cvillecatholic.org](mailto:ti.little@cvillecatholic.org) (Student email)

Password - For example - catholic1234 (catholic + last 4 of Student ID)

### **Next Week:**

- Featured Story: No New Story
- Focus Skills: Review of Previous Skills
- Novel Study: A new book will be assigned TBD
- We will continue to use CLOSE reading strategies such as annotating text, Paragraph chunking, Somebody, Wanted, But, So, Then, and Graphic Organizers to support comprehension.

**Not Homework but Recommended:**

Nightly Reading (M-Th) - Approximately 20 min. Students should indicate the number of minutes read each night/week in their planner.

## Religion

---

**This Week:**

We completed Lesson 4 - Who is Jesus Christ?, in our Christ In Us workbook. We learned about the Holy Family, which consists of Jesus, Mary, and Joseph. We also had visitors from PACEM who discussed their organization and introduced our upcoming day of service.

**Next Week:** We will focus our attention on Thanksgiving-related activities and reflecting on all that we are thankful for. Ms. Grassi's homeroom will be leading Mass on 12/8.